

# Childminder Report



**Inspection date** 14 March 2016  
Previous inspection date 30 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified childminder creates a warm and welcoming environment where children have fun while they play and learn. She provides a good range of activities across all areas of learning. This helps children make good progress towards the early learning goals.
- The childminder is a good role model. She helps children to learn that some behaviours are not acceptable. Children are encouraged to share and take turns with their friends. All children develop a strong sense of belonging.
- Partnerships with parents are good. The childminder keeps parents well informed regarding their children's progress in their learning and development. Parents are supported to continue their children's learning at home.
- Children develop strong bonds with the childminder, effectively promoting their welfare and well-being. Children are happy, settled and motivated.
- Children are cared for in a safe and secure environment. The childminder regularly risk assesses the premises and implements a good range of written policies and procedures.

### It is not yet outstanding because:

- The childminder does not provide enough opportunities for children to count.
- The childminder does not always help children learn about keeping healthy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the good support in place for children's counting skills and extend this even further
- help children to develop their understanding of good practice with regard to how hygiene contributes towards their good health.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector evaluated a learning activity with the childminder.
- The inspector looked at a selection of policies and children's assessment records and discussed the childminder's self-evaluation methods.
- The inspector checked evidence of the suitability of all household members and viewed the training certificates of the childminder.
- The inspector took account of the views of parents spoken to on the day and from their written feedback.

### Inspector

Jeanette Brookfield

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has attended safeguarding training and knows who to contact if she has a concern about a child's welfare. She regularly researches information to help her improve the quality of her provision. The childminder uses the knowledge she acquires to help her gain a deeper understanding of child development and uses this in her practice to benefit children. She uses self-evaluation as a tool to improve her provision further. The childminder consults with parents and values their feedback. She effectively tracks children's progress in their learning and development. The childminder regularly discusses children's progress and learning needs with parents. She has a good knowledge and understanding of how to ensure that any gaps in children's learning and development are swiftly responded to.

### Quality of teaching, learning and assessment is good

The childminder provides a good range of stimulating activities and experiences that entices children to play and explore. Observation and assessment help the childminder to effectively identify where children are in their development and to plan for their next steps. The childminder provides natural materials for children to play with. This gives children opportunities to gain an understanding of the natural world. The childminder talks to children about how different materials feel. She models language effectively and introduces new words, supporting their language and communication skills well. Babies enjoy varied opportunities to discover new things as they play with shells and sand. The childminder provides activities that help older children to develop their problem-solving skills and physical skills. For example, children work out how to pick up the rice and feathers from a tray using tweezers. They persevere and develop increasing levels of concentration, relative to their age.

### Personal development, behaviour and welfare are good

Children are happy in this friendly and caring setting. The childminder works in partnership with parents to help children settle in. She nurtures and supports children's emotional well-being so that they feel safe, secure and supported through close and trusting relationships. The childminder provides a clean, safe and well-organised environment, which is well resourced and thoughtfully laid out. Children have good opportunities to play outdoors and take part in physical activities. The childminder promotes children's confidence and self-esteem through the constant praise and reassurance she gives them. This helps to emotionally prepare children for school.

### Outcomes for children are good

All children are supported well by the childminder to make good progress from their starting points. They are working well within their expected range of development, across all areas of learning. Visits to playgroups help younger children develop their social skills and become more confident as they mix with other children. The childminder provides plentiful opportunities for older children to develop early literacy skills. Their independence is actively encouraged. Children develop a good range of skills needed for the move on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY345875
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	849401
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	30 March 2011
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Preston, Lancashire. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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