

Policy statement: Inclusion

I make sure that I actively include all children and their families.

Procedure

I provide a range of challenging and enjoyable opportunities for each child to learn and develop to their full potential, taking into account age and stage of development, gender, ethnicity, religion, home language, and ability.

I provide, and make sure that all children have access to, a range of books, toys and other resources which reflect positive images and examples of the diversity of life in our society.

I will work closely with parents to support the early identification of need and liaise with other agencies where appropriate to ensure individual children's needs are met.

I will ensure that my business policies and documents are accessible to all.

I will promote self esteem and appreciation of others by celebrating the differences which make us all unique. I will regularly review my risk assessments to ensure accessibility and reasonable adjustments are made.

I challenge racist and other discriminatory remarks, attitudes and behaviour from all children and adults with whom I have contact.

I am aware of all legislation and existing codes of practice produced by the Equality and Human Rights Commission, the Equality Act 2010 and the Children and Families Act 2014. If I am delivering 2-, 3- and 4-year-old Free Early Education and Care I will give the Special Educational Needs and Disability Code of Practice 0-25 years due regard.

I will promote the British values of democracy, rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs through my delivery of the EYFS.

I will be proactive in providing care to all children regardless of their individual needs, and consider reasonable adjustments to equipment and routines where necessary.

I am happy to give medication but where this requires medical or technical knowledge I must have training by a healthcare professional before administering this.

I will regularly review, monitor and evaluate my practice and keep up to date by attending relevant training.

INCLUSION

Childminder's name	LOUISE HARRISON
Childminder's signature	
Date	
Parent(s)' name	
Parent(s)' signature	
Date	

Date policy was written	11/03/2016
This policy is due for review on the following date	11/03/2017

This policy supports the following requirements and standards:

England

Meeting the Early Years Foundation Stage Safeguarding and Welfare Requirements
Special Educational Needs

Learning and development requirements

Links to your PACEY Professional Standards - Member

1. Children first

- C1.1 Organise activities, routines and experiences to promote children's development.
- C2.1 Respect and value children's individual needs and differences.
- C3.1 Take all necessary steps to safeguard the children in my care.

2. Enabling environments

- E1.1 Plan and organise my setting to make sure it is safe and welcoming.
- E2.1 Work in partnership with parents, carers, other childcare practitioners and professionals.
- E3.1 Make the most of local people, organisations and facilities.

3. My professional role

- P1.1 Reflect on and develop my practice.

4. Childcare service

- S1.1 Meet relevant laws, regulations and benchmarks for quality.

Links to your PACEY Professional Standards - Affiliate

1. Children first

- C1.2 Organise routines, activities and experiences to promote children's development
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2. Enabling environments

- E1.2 Plan and organise my setting to make sure it is safe and welcoming
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3. My professional role

- P1.2 Reflect on and develop my practice

4. Childcare service

- S1.2 Meet relevant laws, regulations and benchmarks for quality