

Policy statement: Risk Assessment

It is my policy to keep children safe by assessing any risks to their safety whilst allowing them the opportunity to take measured risks to support their learning and development.

Procedure

In order to do this I will ensure that:

I check my home and garden every morning before the minded children arrive to ensure that it is a safe environment for the children to play in.

I risk assess any environment that I take the children into, for example, walking to and from school; the shops; library; and toddler groups etc. If I am planning to take the children into environments that are unknown to me I will try to do a risk assessment in advance so I am aware of any potential hazards.

I assess any risks and hazards when using transport and take action when necessary to minimise any accidents or incidents.

Where appropriate, I have written risk assessments. These detail:

- the environment to be checked
- the hazards
- who might be harmed and how
- what safety measures/precautions I am taking
- what further action is required
- frequency of checks

I also include a review date and review when there is a significant change in my setting.

My activities will be well planned and organised. I will plan for the unique needs of each child depending on their age and stage of development, allowing children the freedom to play and explore, develop concepts and learn how to predict and avoid dangerous situations.

This policy also links with my Accident and Emergency procedures, Health and Safety, and Outings policy.

RISK ASSESSMENT - CHILDMINDER

| | |
|-------------------------|-----------------|
| Childminder's name | LOUISE HARRISON |
| Childminder's signature | |
| Date | |
| Parent(s)' name | |
| Parent(s)' signature | |
| Date | |

| | |
|---|------------|
| Date policy was written | 11/03/2016 |
| This policy is due for review on the following date | 11/03/2017 |

This policy supports the following requirements and standards:

England

Meeting the Early Years Foundation Stage Safeguarding and Welfare Requirements

Safety and Suitability of premises, environment and equipment, Risk assessment

Links to your PACEY Professional Standards - Member

1. Children first

- C1.1 Organise activities, routines and experiences to promote children's development.
- C3.1 Take all necessary steps to safeguard the children in my care.

2. Enabling environments

- E1.1 Plan and organise my setting to make sure it is safe and welcoming.
- E3.1 Make the most of local people, organisations and facilities.

3. My professional role

- P1.1 Reflect on and develop my practice.

4. Childcare service

- S1.1 Meet relevant laws, regulations and benchmarks for quality.

Links to your PACEY Professional Standards - Affiliate

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- C3.2 Make all necessary steps to safeguard the children in my care

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- S1.2 Meet relevant laws, regulations and benchmarks for quality